



South East High School

Board District 5 (Kayser) | Local District 6 (Lagrosa)

South East High School.....PROVISIONAL APPROVAL

RATIONALE

- The plan provides a comprehensive, clear, and coherent analysis of the key issues for the school and the steps it will take to rapidly improve student achievement. The school has begun to make some promising gains; their API improved nearly 100 points in the past year to 644 and 80% of the 10th graders past the CAHSEE in English Language Arts.
- The school will provide thematic, standards-based instruction differentiated for all students. Currently, the school is organized into five small learning communities and they will continue to emphasize college and career readiness in five growing fields in the 21st century:
 - Business Innovation and Leadership
 - Health Science and Environment
 - Justice Law and Service
 - Technology and Media Magnet
 - Visual and Performing Arts.
- The plan provides an extensive overview of the vertical articulation that will take place for the school and its feeder schools through a visual matrix. The plan involves students and their families to ensure a smooth transition at each level. A partnership with East Los Angeles College will support a college-going atmosphere and college readiness activities.
- Ninth graders will be supported through a mentoring buddy system organized by each small school. All students will be supported further via grade checks, reflective conversations, Critical Friends Group protocols and counselor updates. Advisory periods will also provide all students with socio-emotional support. Teachers leading the advisories will work with the same group throughout their four years at South East HS.
- Through the Professional Learning Communities (PLCs), teachers will have increased common planning time, structured classroom observations will be conducted at least quarterly, and administrators will observe at least ten classrooms per week to provide feedback and support.

NEXT STEPS

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- Clarification required. The team must provide further information regarding the administration of the CELDT and explain the frequency with which Advisory Groups will meet. Additionally, the team must describe its plan to improve CST math scores in algebra and geometry.
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team. Additionally, a representative from the Intensive Support and Intervention Team or the Superintendent’s Office will be assigned to support you as you consider the additional information that must be submitted.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.